

Ministry of Education Language Centre
Asian Languages Department

Chinese (Special Programme) 2025
Secondary 4

Textbooks used:

Chinese (Special Programme) for Secondary Schools Textbook 4A / 4B
(中学华文（特别课程）课本四上/四下)

Skills taught: Speaking, Listening, Reading, Writing
Verbal Interaction and Written Interaction

Term	Chapters Covered	Topics
1	第一课：这个行程真不错 This Itinerary Is Not Bad 第二课：文化浸濡活动 Cultural Immersion Activity 第三课：谢谢你的建议 Thank You for Your Advice 第四课：我的家园 My Homeland 第五课：礼多人不怪 Nobody Will Find Fault with Extra Courtesy 第六课：我们的故事 Our Story	<ul style="list-style-type: none"> • <input type="checkbox"/> Inquire and confirm activity details • <input type="checkbox"/> Self-Recommendation • <input type="checkbox"/> Respond to others' suggestions and explain reasons • <input type="checkbox"/> Express personal viewpoints • <input type="checkbox"/> Introduce Chinese gift-giving customs • <input type="checkbox"/> Conduct interviews on issues of concern • Grammar and Sentence structures
2	第七课：可以跟您商量一下 May I Discuss Something with You? 第八课：校园偶像才艺比赛 School Idol Talent Competition 第九课：我的未来不是梦 My Future Is Not Just a Dream 第十课：原来是这样 So That's How It Is 第十一课：新闻知多少 How Much Do You Know About the News	<ul style="list-style-type: none"> • <input type="checkbox"/> Conduct basic negotiations • <input type="checkbox"/> Provide reasons for agreeing or disagreeing with others' viewpoints • <input type="checkbox"/> Describe personal dreams • <input type="checkbox"/> Offer further explanation on matters • <input type="checkbox"/> Discuss the content of the news with people • Grammar and Sentence structures

3	Revision and revisit themes covered from Sec 1- 4	<ul style="list-style-type: none">• Past Years O Level Papers• Reading comprehension• Writing narrative / descriptive essays• Oral presentation & Listening comprehension• Email & Message response• Various grammar aspects
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