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MINISTRY OF EDUCATION LANGUAGE CENTRE

22 FEB 2025 SEC 1 PARENTS' BRIEFING

- FRENCH, GERMAN & SPANISH

The information in this deck of slides is meant only for the 2025 MOELC Sec 1 students and their parents. Due to copyright issues, the slides are not to be circulated.



OUTLINE OF BRIEFING

1. PRINCIPALS' BRIEFING:

- a. MOE Third Language Programme
- b. Student Learning Outcomes
- c. How parents may support their child's learning

2. PANEL SHARING BY STUDENT SENIORS (SEC 2, SEC 4, JC2) AND ALUMNI



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MOE

THIRD LANGUAGE

PROGRAMME



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**Malay & Chinese
Special
Programmes**



Arabic

**8 LANGUAGES
OFFERED AT
MOELC**



**Bahasa
Indonesia**

Spanish



Japanese



German



French

HISTORY AND AIMS



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1978

Launch of the Third Language Programme (French, Japanese & German)

1985 & 2022

Introduction of Malay and Chinese as a 3rd Language respectively

2008

Introduction of Arabic and Bahasa Indonesia

2014

Introduction of Spanish

Aim

- To acquire expertise in science and technology from France, Germany, Japan
- To meet Singapore's manpower needs in trade, commerce & diplomacy

TRADE

**NEW GROWTH
DIPLOMACY**

Aim

To promote cultural and linguistic awareness and understanding through the learning of common languages in Singapore, and also strengthen relationships with our ASEAN neighbours and other parts of Asia

ENGAGEMENT

Aim

To facilitate engagement with the Middle East and Indonesia

Aim

To support Singapore's exploration of new growth opportunities and to forge partnerships with Latin America, Spain and other Spanish speaking countries



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Bridging cultures, opening minds



VISION

To be the Centre of Excellence in Foreign and Asian Language Education enabling the bridging of cultures and opening of minds



MISSION

To foster in our students a *passion for languages and cultures* and the ability to act as bridges *connecting Singapore to the world*



CORE VALUES

Integrity
Respect for others
Social Responsibility
Humility
Resilience



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SINGAPORE - A GLOBAL HUB FOR BRIDGING CULTURES

“In the age of globalisation, the fact that two countries can speak the same language is a big advantage to both...”

“Singaporeans' multilingual ability thus puts them in a very good position to build bridges with people and cultures around the world..”

DPM Heng Swee Keat
The Straits Times, 13 January 2019





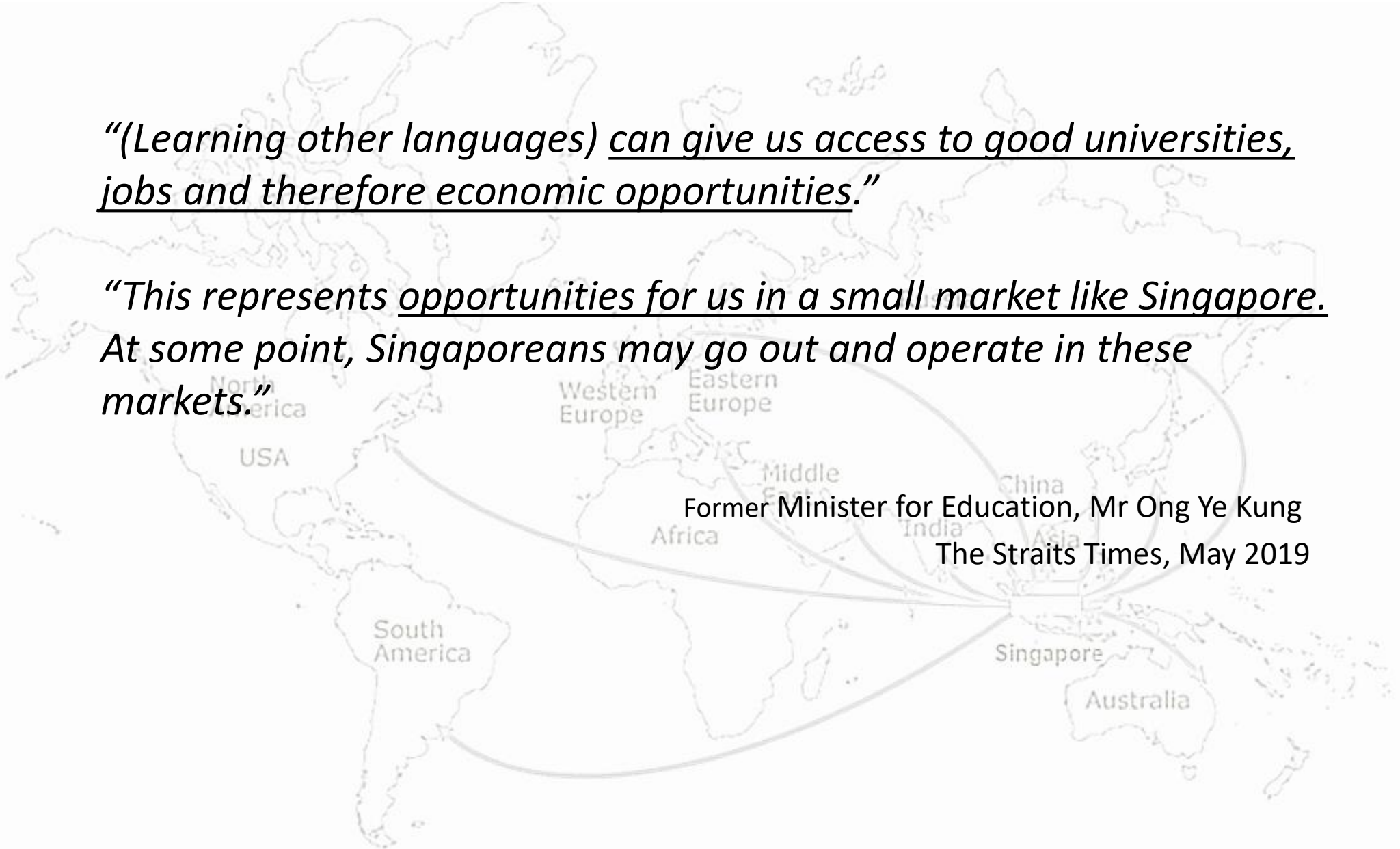
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OPPORTUNITIES FOR SINGAPOREANS

“(Learning other languages) can give us access to good universities, jobs and therefore economic opportunities.”

“This represents opportunities for us in a small market like Singapore. At some point, Singaporeans may go out and operate in these markets.”

Former Minister for Education, Mr Ong Ye Kung
The Straits Times, May 2019



SOFT SKILLS FOR AN AUTOMATING WORLD



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HR Professionals report difficulty recruiting candidates who have the necessary soft skills for an automating world

Problem-Solving, Critical Thinking, Innovation and Creativity

Ability to deal with Complexity and Ambiguity

Communication

*(McKinsey Report, [Soft Skills for a Hard World](https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world), 2019.
<https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world>)*



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STUDENT LEARNING OUTCOMES

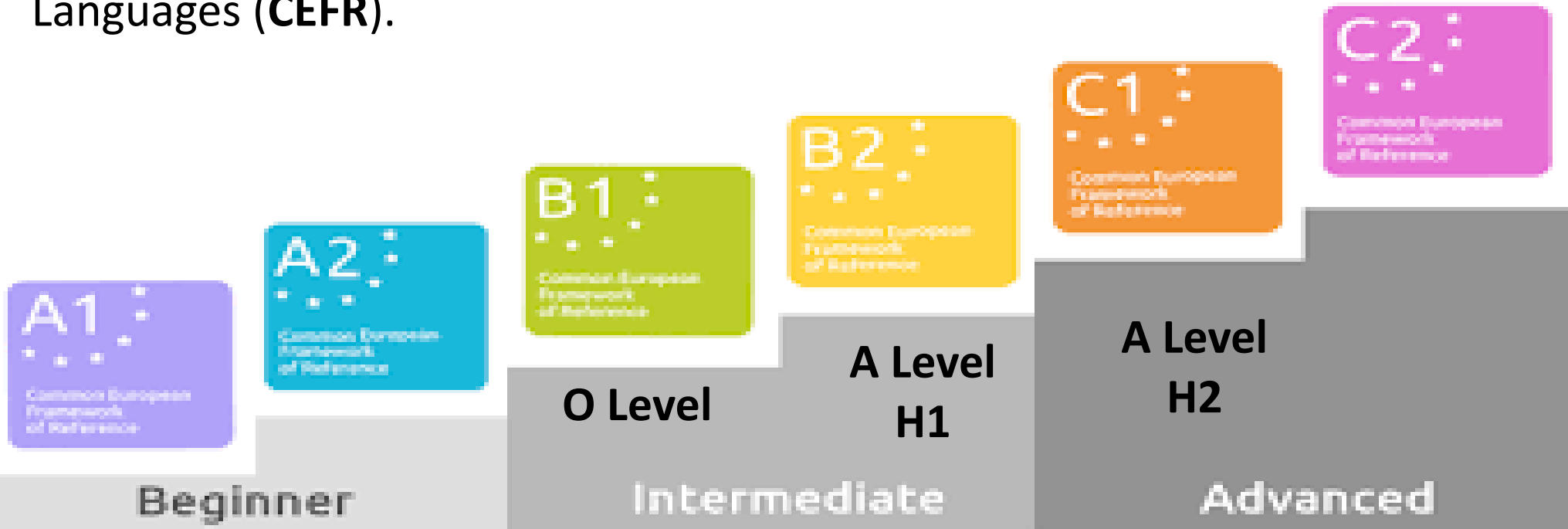


STUDENT LEARNING OUTCOMES



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MOELC aligns its Foreign Language standards to those set out by the Council of Europe in its Common European Framework of Reference for Languages (**CEFR**).



STUDENT LEARNING OUTCOMES



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Level Completed	CEFR Levels	Able to communicate with native-speakers		Able to pursue a course of tertiary education in the target language	
		on personal matters	on professional matters	in science, technology & engineering	in the humanities, law, etc
O Level	B1	✓			
A Level H1	B2	✓	✓	✓	
A Level H2	C1	✓	✓	✓	✓

AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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1. Understand and use everyday expressions and phrases



2. Introduce and describe themselves and others



3. Discuss their likes and dislikes, hobbies and school life

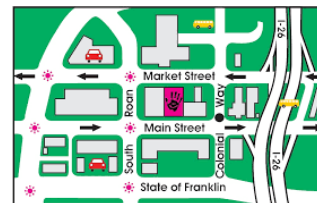
AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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4. Carry out basic communication in real-life situations

- *Introduce one's family*
- *Make an appointment*
- *Invite someone to one's home*
- *Talk about one's daily activities*
- *Recount a holiday*
- *Organise an outing*
- *Ask for directions*
- *Make purchases*
- *Talk about food habits*



SEC 1 CURRICULUM TIME



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Weekly face-to-face curriculum time at MOELC: **3 hours**

Home-based learning (via SLS): **45minutes to 1 hour**

Students will need to log into the Student Learning Space (SLS) every week to check for:

- 1. Learning activities and assignments***
- 2. Test and exam information***
- 3. Notes and worksheets***
- 4. Announcements***

A screenshot of the Singapore Student Learning Space (SLS) login page. The page features the text 'SINGAPORE STUDENT LEARNING SPACE' on the left and a login form on the right. The login form includes a 'SINGAPORE' header, the text 'STUDENT LEARNING SPACE' and 'LEARN ANYTIME, ANYWHERE, AT ANY PACE', a 'Username' field with a placeholder 'Username', a 'Password' field with a placeholder 'Password', a 'FORGOT PASSWORD' link, and a 'LOGIN' button. At the bottom, there is a footer with links for 'Technical Support', 'Login Troubleshooting', 'Terms of Use', and 'Privacy Statement', and a copyright notice: 'Copyright © 2019 Ministry of Education, Singapore. All rights reserved.'

ABSENCES FROM LESSONS



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Absences from lessons must be covered by a valid medical certificate, or if due to a school event, by a note/letter from the teacher in charge of the event.

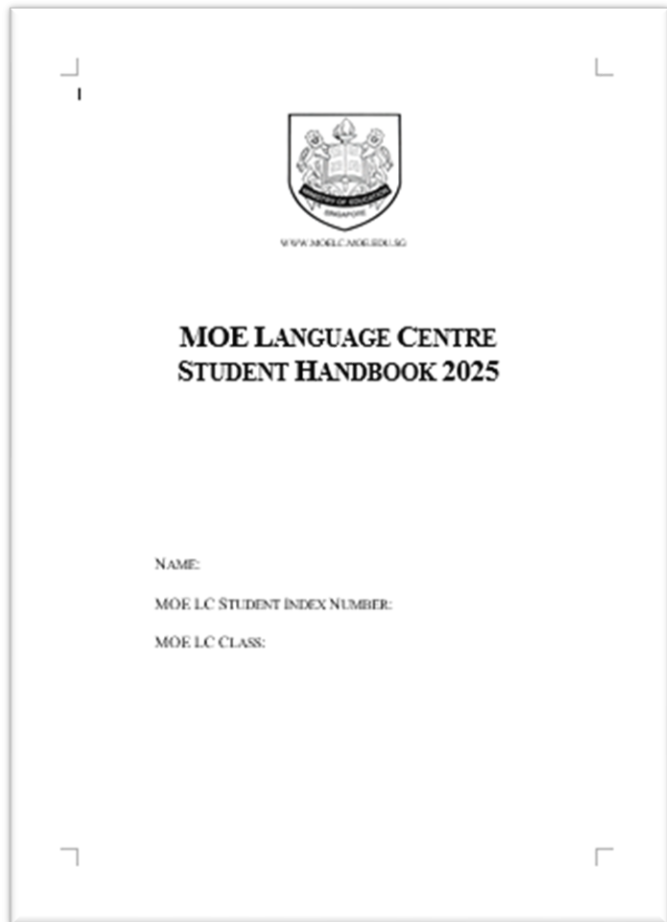
Should students miss a lesson, they are to note that there will not be make-up lessons. They are to consult their 3rd language teacher to discuss how they are to catch up and also refer to SLS.

EXPECTATIONS



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Student Handbook



Each student has
been given a copy



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ASSESSMENT



ASSESSMENT

Student learning progress will be monitored via different assessment types in class and during HBL.

Term 1	20%
Term 2	20%
Term 3	20%
Year-End Exam <u>Sec 1 EOY written:</u> 15 Sep (French) 17 Sep (German, Spanish) <u>Sec. 1 EOY oral:</u> 18 Sept (French) 22 Sep (German, Spanish)	40%

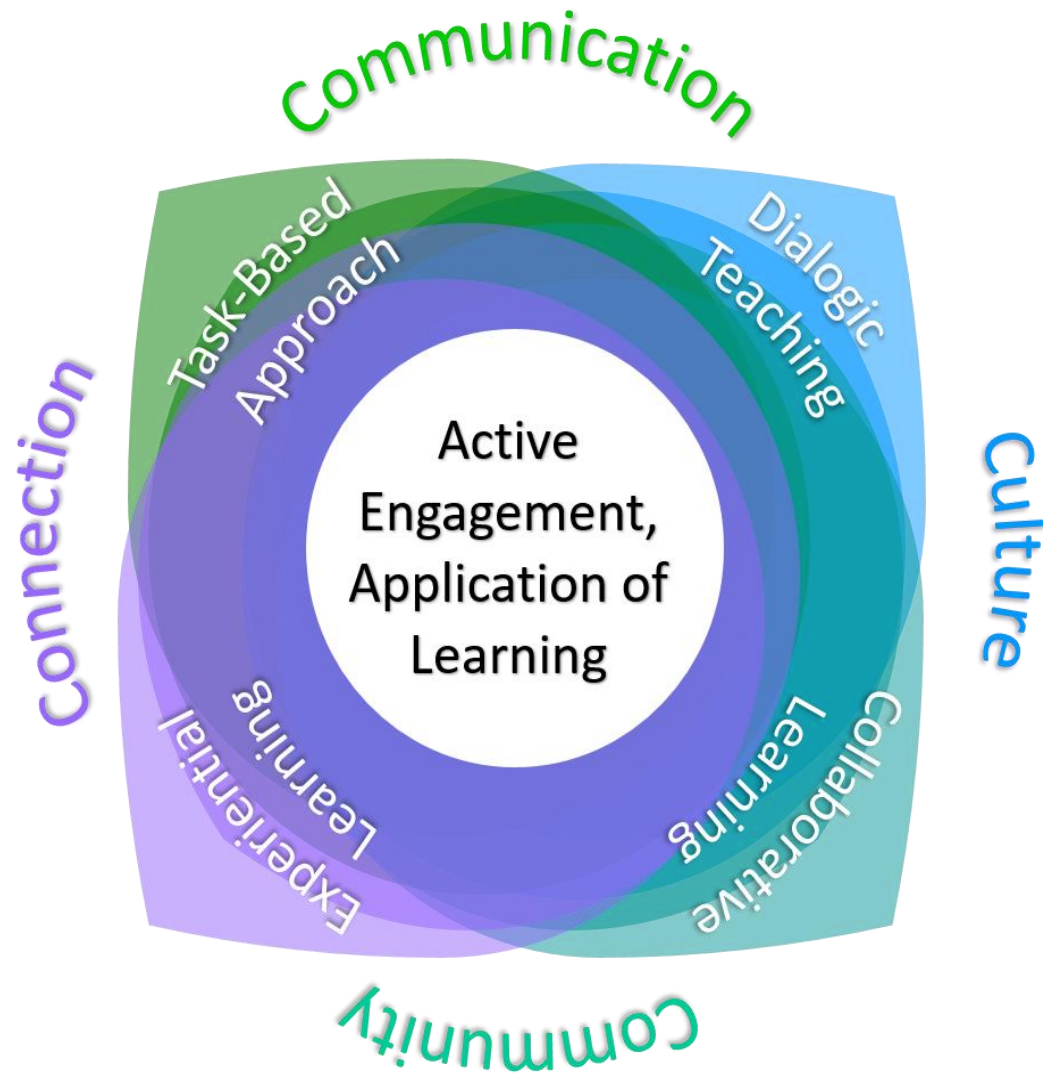
- Performance tasks
- Common tests
- Written, listening & oral exams

Note: Students will be excused by their schools to sit for exams at MOELC in the afternoon.

CURRICULUM FRAMEWORK FOR LEARNING A THIRD LANGUAGE



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The **ability to adapt to novel situations** is an enormous challenge for AI and robotics, which is why companies still rely on human workers. People excel at **social interaction**, unpredictable physical skills, **common sense**, and **general intelligence**.

MIT Sloan, Feb 2022



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***PARENTS, AS YOUR CHILD
EMBARKS ON THIS JOURNEY...***

OUR TEACHERS WILL TRY THEIR BEST TO...



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- Help your child build a **solid linguistic foundation**
- Encourage his/her **interest** in the language
- Enrich his/her **intercultural knowledge**
- Develop his/her **life skills** such as communication and collaboration
- Draw **connections to real life to ground language learning in real world contexts and values development to nurture global citizens with empathy and resilience.**

YOUR CHILD WILL APPRECIATE YOUR SUPPORT



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- ✓ Work with your child to set aside time weekly for **revision and homework**
- ✓ Regularly check how your child is coping, ask for **updates** on lessons and tests
- ✓ Most importantly, encourage your child to **enjoy learning** the language and discovering the culture!



Being exposed to a new language and culture at 13 definitely helped shape my worldview, thinking and perhaps even personality. My experience learning French at the MOELC was a very positive and fulfilling one. Despite the additional hours of classes as compared to my peers, and having to give up certain CCA due to my French classes that were held twice weekly in the afternoon, I have not ever regretted pursuing French as a Third Language.

- Tang Hwa Kwee (Class of 2006, First Secretary (Political),
- Singapore Embassy, Paris)

USEFUL LANGUAGE PORTALS



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There are free versions of these platforms.

- Duolingo App (Spanish and French)
- Memrise (German)
- Languagepod101 Youtube videos

Forming mental associations like finding grammatical patterns is useful.

A good strategy is to find your passion in the language.

For me, that first took the form of translations of songs in lower secondary. In JC, this passion took the form of documentaries related to topics of interest. This strategy not only allows you to enjoy your learning of Third Lang, but also gives you the opportunity to learn and discover more about what you already like, providing one with more motivation.

Familiarity with Spanish has enabled me to contribute beyond Singapore. Through my university's Engineers Without Borders student chapter, I'm working on a water distribution system in Ecuador. To my juniors, as long as you are dedicated, what you are learning now will stay with you for life!

- Mireille, Class of 2021, Undergraduate and JTC Scholar

OUR WORDS OF ENCOURAGEMENT WILL GO A LONG WAY



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It is normal to have doubts during your language learning journey.

However, alumni who stopped halfway often admit regretting their decision to give up. The first few years, therefore, require perseverance, finding fun in going to class after a long school day.

More than a third language, German has been my door to new cultures, perspectives and opportunities.

- Choon Pui Leng, Masters Student in Psychology at Tubingen University, Germany (LEP Class of 2019)

- ✓ **Persevere!** When learning a foreign language, some concepts take time to grasp but you will get the hang of it.
- ✓ **Not be afraid to make mistakes,** because failure can be productive too.
- ✓ **Speak to or email their teacher** when in doubt.

JOIN Us!



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You are most welcome to learn more about our programmes by following us on Instagram:

[moelc_official](#)

- Catch up on news and information on MOELC student-activities, language and cultural learning programmes, Alumni Stories, event announcements and showcase of students' work and projects.
- Learn different languages through the Phrase of the Week and participate in the Cultural Quizzes to find out more about the different and interesting cultures of the world.





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THANK YOU