



Ministry of Education
SINGAPORE

MINISTRY OF EDUCATION LANGUAGE CENTRE

22 FEB 2025 SEC 1 PARENTS' BRIEFING

- JAPANESE & ASIAN LANGUAGES -

The information in this deck of sides is meant only for the 2025 MOELC Sec 1 students and their parents. Due to copyright issues, the slides are not to be circulated.



OUTLINE OF BRIEFING

1. PRINCIPALS' BRIEFING:

- a. MOE Third Language Programme
- b. Student Learning Outcomes
- c. How parents may support their child's learning

2. PANEL SHARING BY STUDENT SENIORS (SEC 2, SEC 4, JC2) AND ALUMNI



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MOE

THIRD LANGUAGE

PROGRAMME



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**Malay & Chinese
Special
Programmes**



Arabic

**8 LANGUAGES
OFFERED AT
MOELC**

Spanish



**Bahasa
Indonesia**



Japanese



German



French

HISTORY AND AIMS



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1978

Launch of the Third Language Programme (French, Japanese & German)

1985 & 2022

Introduction of Malay and Chinese as a 3rd Language respectively

2008

Introduction of Arabic and Bahasa Indonesia

2014

Introduction of Spanish

Aim

- To acquire expertise in science and technology from France, Germany, Japan
- To meet Singapore's manpower needs in trade, commerce & diplomacy

Aim

To promote cultural and linguistic awareness and understanding through the learning of common languages in Singapore, and also strengthen relationships with our ASEAN neighbours and other parts of Asia

Aim

To facilitate engagement with the Middle East and Indonesia

Aim

To support Singapore's exploration of new growth opportunities and to forge partnerships with Latin America, Spain and other Spanish speaking countries

TRADE

NEW GROWTH

DIPLOMACY

ENGAGEMENT



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Bridging cultures, opening minds



VISION

To be the Centre of Excellence in Foreign and Asian Language Education enabling the bridging of cultures and opening of minds



MISSION

To foster in our students a *passion for languages and cultures* and the ability to act as bridges *connecting Singapore to the world*



CORE VALUES

Integrity
Respect for others
Social Responsibility
Humility
Resilience



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Singapore - A global hub for bridging cultures

“In the age of globalisation, the fact that two countries can speak the same language is a big advantage to both...”

“Singaporeans' multilingual ability thus puts them in a very good position to build bridges with people and cultures around the world..”

DPM Heng Swee Keat
The Straits Times, 13 January 2019





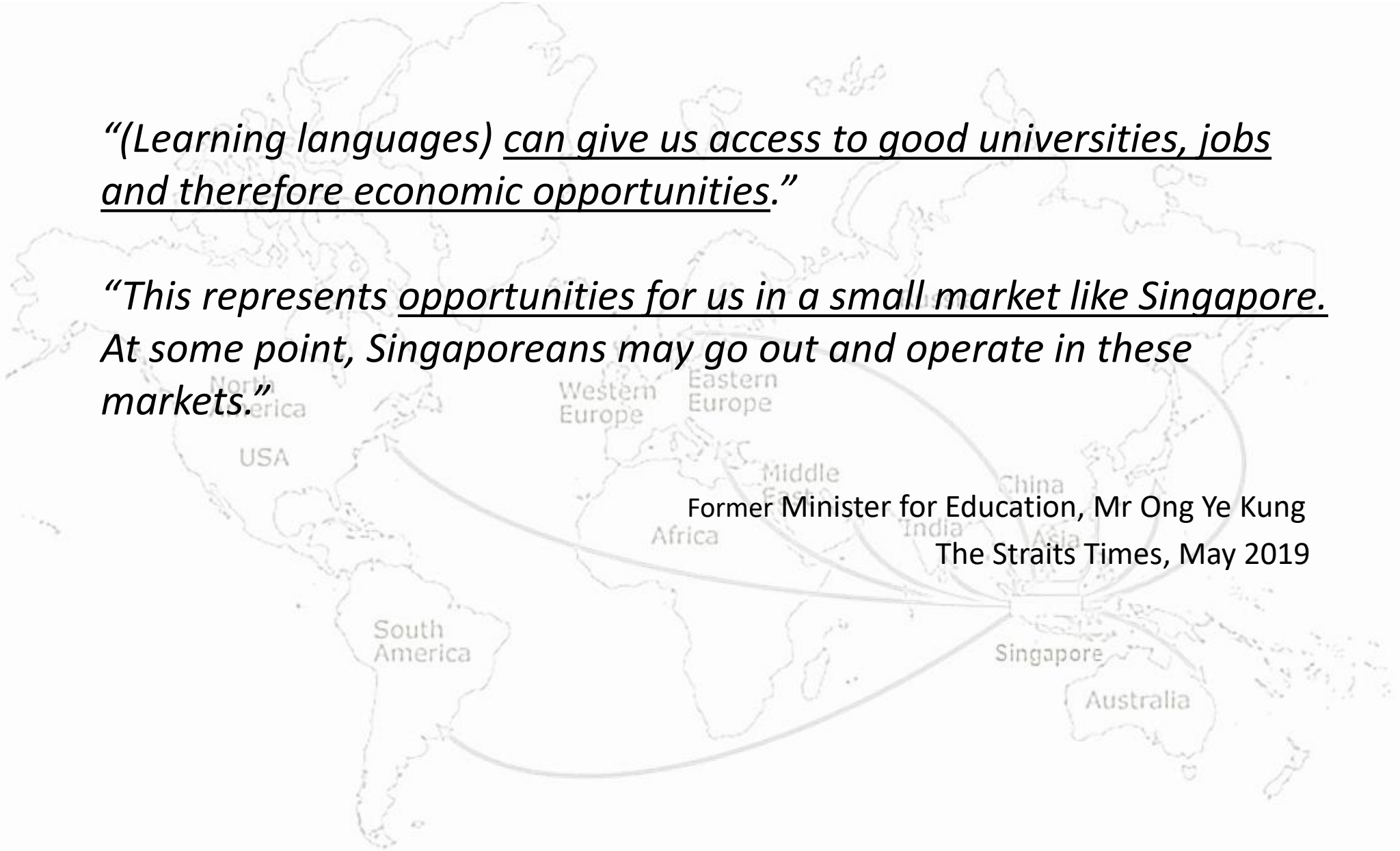
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Opportunities for Singaporeans

“(Learning languages) can give us access to good universities, jobs and therefore economic opportunities.”

“This represents opportunities for us in a small market like Singapore. At some point, Singaporeans may go out and operate in these markets.”

Former Minister for Education, Mr Ong Ye Kung
The Straits Times, May 2019



SOFT SKILLS FOR AN AUTOMATING WORLD



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HR Professionals report difficulty recruiting candidates who have the necessary soft skills for an automating world

Problem-Solving, Critical Thinking, Innovation and Creativity

Ability to deal with Complexity and Ambiguity

Communication

*(McKinsey Report, [Soft Skills for a Hard World](https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world), 2019.
<https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world>)*



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STUDENT LEARNING OUTCOMES

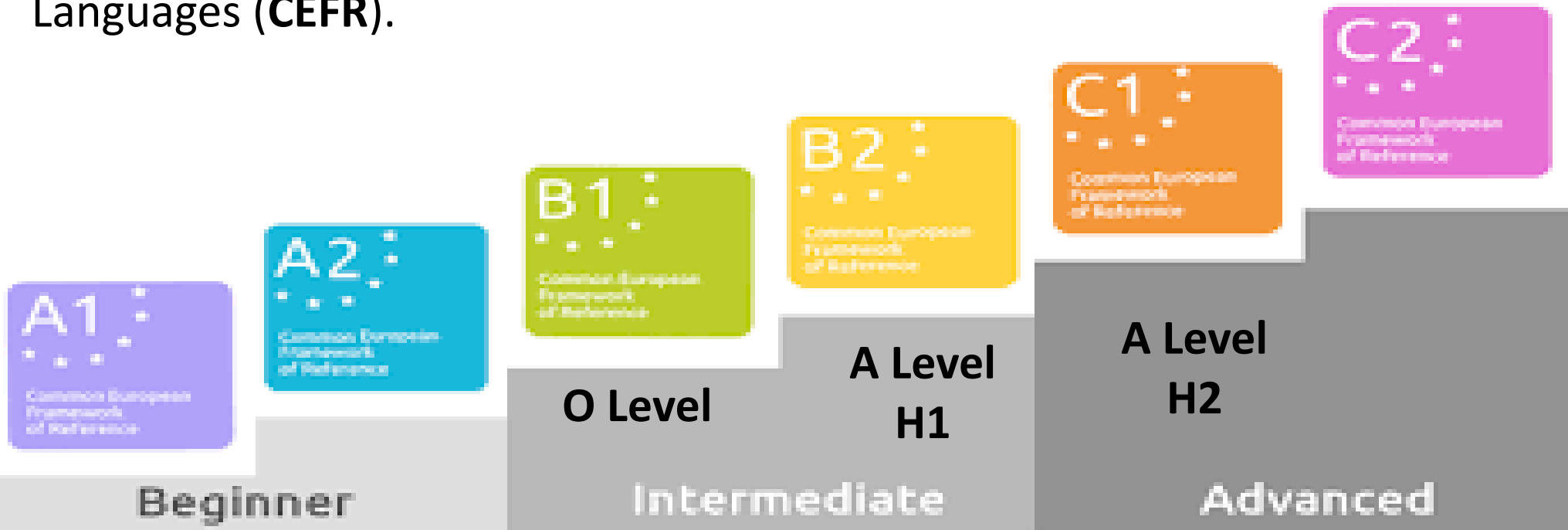


STUDENT LEARNING OUTCOMES



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MOELC aligns its Foreign Language standards to those set out by the Council of Europe in its Common European Framework of Reference for Languages (**CEFR**).



STUDENT LEARNING OUTCOMES



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Level Completed	CEFR Levels	Able to communicate with native-speakers		Able to pursue a course of tertiary education in the target language	
		on personal matters	on professional matters	in science, technology & engineering	in the humanities, law, etc.
O Level	B1	✓			
A Level H1	B2	✓	✓	✓	
A Level H2	C1	✓	✓	✓	✓

AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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1. Understand and use everyday expressions and phrases



2. Introduce and describe themselves and others



3. Discuss their likes and dislikes, hobbies and school life

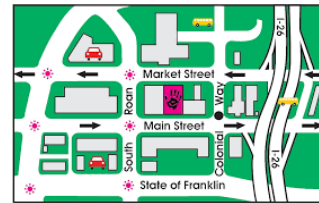
AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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4. Carry out basic communication in real-life situations

- *Introduce one's family*
- *Make an appointment*
- *Invite someone to one's home*
- *Talk about one's daily activities*
- *Recount a holiday*
- *Organise an outing*
- *Ask for directions*
- *Make purchases*
- *Talk about food habits*



SEC 1 CURRICULUM TIME



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Weekly face-to-face curriculum time at MOELC: **3 hours**

Home-based learning (via SLS): **1 hour**

Students will need to log into the Student Learning Space (SLS) every week to check for:

- 1. Learning activities and assignments***
- 2. Test and exam information***
- 3. Notes and worksheets***
- 4. Announcements***

A screenshot of the Singapore Student Learning Space (SLS) login page. The page features the text 'SINGAPORE STUDENT LEARNING SPACE' on the left and a login form on the right. The login form includes a 'SINGAPORE' header, the text 'STUDENT LEARNING SPACE' and 'LEARN ANYTIME, ANYWHERE, AT ANY PACE', a 'Username' field with a placeholder 'Username', a 'Password' field with a placeholder 'Password', a 'FORGOT PASSWORD' link, and a blue 'LOGIN' button. At the bottom, there are links for 'Technical Support', 'Login Troubleshooting', 'Terms of Use', and 'Privacy Statement', along with a copyright notice: 'Copyright © 2019 Ministry of Education, Singapore. All rights reserved.'

ABSENCES FROM LESSONS



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Absences from lessons must be covered by a valid medical certificate, or if due to a school event, by a note/letter from the teacher in charge of the event.

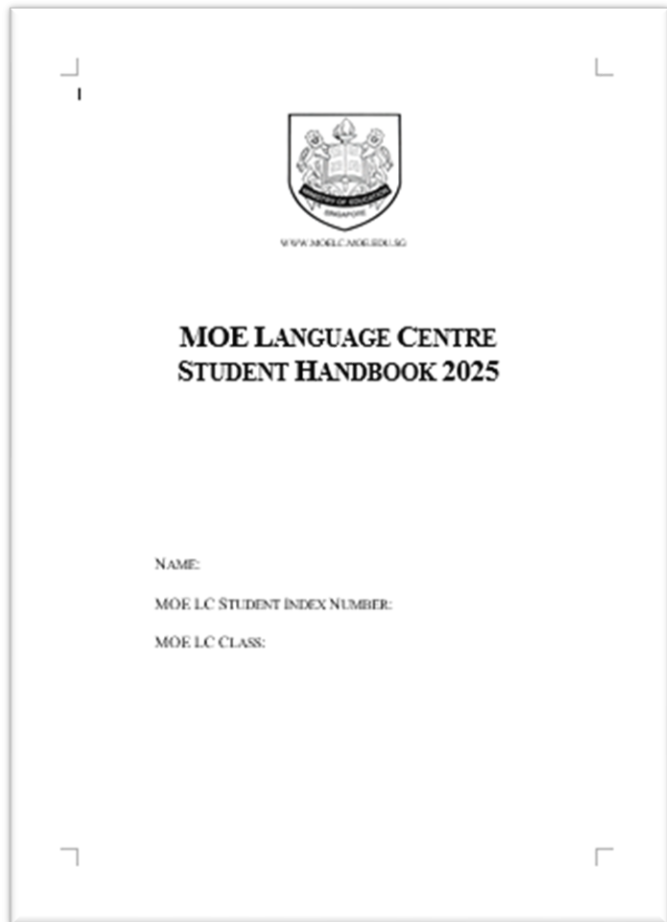
Should students miss a lesson, they are to note that there will not be make-up lessons. They are to consult their 3rd language teacher to discuss how they are to catch up and also refer to SLS.

EXPECTATIONS



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Student Handbook



Each student has
been given a copy



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ASSESSMENT



ASSESSMENT

Student learning progress will be monitored via different assessment types in class and during HBL.

Term 1	20%
Term 2	20%
Term 3	20%
Year-End Exam <u>Sec 1 EOY written:</u> 15 Sept (Japanese) 17 Sept (MSP, CSP, BI, Arabic) <u>Sec. 1 EOY oral:</u> 18 Sept (Japanese) 22 Sept (MSP, CSP, BI, Arabic)	40%

- Performance tasks
- Common tests
- Written, listening & oral exams

Note: Students will be excused by their schools to sit for exams at MOELC in the afternoon.



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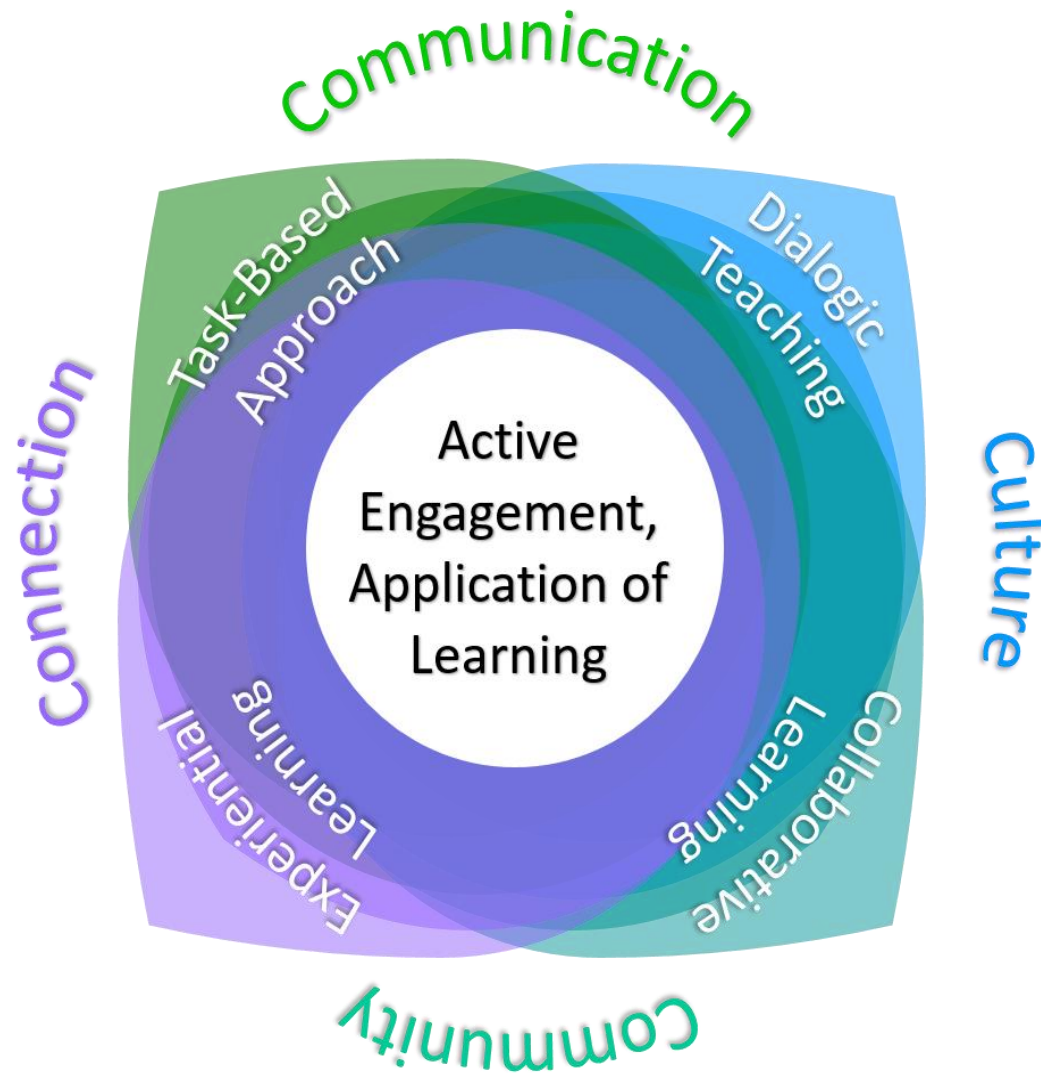
Information on Aggregate Types Computation Criteria for JC and MI

Information superceded by recent MOE announcements on JC and MI admission. Please refer to MOE website for details.

CURRICULUM FRAMEWORK FOR LEARNING A THIRD LANGUAGE



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The **ability to adapt to novel situations** is an enormous challenge for AI and robotics, which is why companies still rely on human workers. People excel at **social interaction**, unpredictable physical skills, **common sense**, and **general intelligence**.

MIT Sloan, Feb 2022



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***PARENTS, AS YOUR CHILD
EMBARKS ON THIS JOURNEY...***

OUR TEACHERS WILL TRY THEIR BEST TO...



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- Help your child build a **solid linguistic foundation**
- Encourage his/her **interest** in the language
- Enrich his/her **intercultural knowledge**
- Develop his/her **life skills** such as communication and collaboration
- Draw **connections to real life to ground language learning in real world contexts and values development to nurture global citizens with empathy and resilience.**

YOUR CHILD WILL APPRECIATE YOUR SUPPORT



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- ✓ Work with your child to set aside time weekly for **revision and homework**
- ✓ Regularly check how your child is coping, ask for **updates** on lessons and tests
- ✓ Most importantly, encourage your child to **enjoy learning** the language and discovering the culture!



To my juniors, embrace opportunities to immerse in the language and culture. Cultivate curiosity and respect, letting passion drive your journey.

- Isaiah Christopher Lee (Bahasa Indonesia, Class of 2014)
(2023 Indonesia Arts and Culture Scholarship Recipient)

My advice to my juniors, take 15minutes to review with your friends before or after class what was taught for the day! Every consistent small effort counts. The day you plant your seeds isn't the day you reap them. Studying M(SP) has changed my life. It has helped me build rapport with my patients at work, communicate with my nurses and allied health staff.

- Low Jia Ming (Malay (Special Programme), Class of 2004)
Doctor at the department of Neonatology, NUH, Singapore

Advice from Seniors to Juniors



Understanding Arabic has benefits beyond the Middle East and North Africa. All around the world, I have had the opportunity to utilise this beautiful language, in situations as simple as day-to-day conversations, reading news and reports to translating for friends and colleagues at work.

There are no better study companions than those in your own batch. In fact, our camaraderie extends until today. These people are among my closest friends even now. Do not be shy to ask your teachers questions and have fun learning Arabic!

- Muhammad Haziq Bin Mohammed Shahrin,
(Arabic, Class of 2011)

Key Account Officer, Maritime Freighting Company and General
Maritime Company

USEFUL LANGUAGE PORTALS



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There are free versions of these paid platforms.

- Memrise App (AL),
- Hiragana and Challenge with Erin Apps (Japanese)
- NHK news Web Easy, NHK Intro to Japanese
- Languagepod101 Youtube videos
- Udemy Language Courses



OUR WORDS OF ENCOURAGEMENT GO A LONG WAY



Language study equips you to do far more than speak a different tongue. The ability to speak a foreign language is akin to possessing a rare key granting access to a society other than your own. My learning journey with the Japanese language started in MOELC in 2004.

Knowledge of the Japanese language has enabled me to reach across cultures and forge friendships, both professionally and personally.

- Isaac Lee Jie Hao (Japanese Language, Class of 2009)
First Secretary (Political), Singapore Embassy in Tokyo

Languages are transformative and shape our perception. Mastering a new language opens up a new window to the world. Despite potential questions about the practicality or prospects of learning something new, deep engagement and mastery can have a profound personal impact.

- Shen Yue (Japanese Language, Class of 2004), Business Editor, 联合早报
President of JUGAS, Waseda University graduate.

- ✓ **Persevere!**
- ✓ **Do Not be afraid to make mistakes,** because failure can be productive too.
- ✓ **Speak to/email your teacher** when in doubt.

JOIN Us!



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You are most welcome to learn more about our programmes by following us on Instagram:

[moelc_official](#)

- Catch up on news and information on MOELC student-activities, language and cultural learning programmes, Alumni Stories, event announcements and showcase of students' work and projects.
- Learn different languages through the Phrase of the Week and participate in the Cultural Quizzes to find out more about the different and interesting cultures of the world.





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THANK YOU